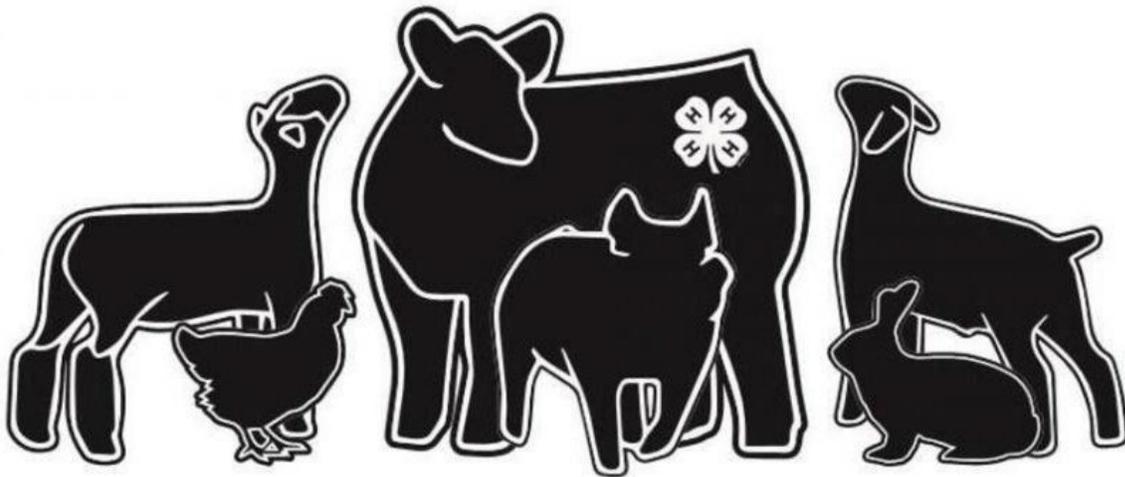


2025 -2026
RECORD BOOK

**EMMET-CHARLEVOIX COUNTY
4-H MARKET LIVESTOCK
ASSOCIATION**



- Junior (8-11 years)
- Intermediate (12-14 years)
- Senior (15-19 years)

Member: _____

Fair Exh.# _____ **Species:** _____

Why Keep Records:

By keeping records, you will be able to see how much progress you have made as you work towards the goals you set.

Good Records Will:

- Help you learn about your animal, it's rate of growth, feed requirements and their habits;
- Help you understand your projects financial requirements and outcome;
- Improve your management practices;
- Give you a record of your project activities;
- Help you better plan for future projects

Record Book Requirements:

- Complete record books are required for entry and exhibition at the Emmet- Charlevoix County Fair's 4-H market classes and auction
- Record books are due on the 1st Sunday of Fair, (the same day that the animal project arrives) and must be turned into the check-in station in barn #2 from 2:00-6:00pm.
- Books will not be accepted until all signatures have been obtained.
- Must receive a passing grade of at least a C ribbon.
- Please complete your records by written (black or blue ink) or typed format.
- You must submit one completed record book for each animal project you exhibit or per pen for small animals.
- The record book must be completed by the exhibitor.

Youth-I certify that I have been responsible for the care of this animal, record keeping and completing this record book. I am aware that this record book will be on display, and thus all content will be appropriate.

Parent/Guardian- I certify that my child has completed this project and followed all rules and regulations. I give permission for this record book to be displayed to the public and have reviewed this record book for completion. Please email 4-H staff with accommodation requests.

X

Exhibitor Signature

X

Parent/Guardian Signature

X

Leader's Signature

Leader Comments:

Meeting Participation



Record the number of club & organized project meetings you attend. Add notes as needed.

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Club Meetings												
Market Livestock												
County Council												
Committee Meetings												
Other Meetings												

Learning & Leadership

Learning & Leadership Experiences: Include all workshops, clinics, camps, shows, learning experiences, community involvement, and other activities related to animal science and your project areas. If you need more space, use extra pages.

Date	Experience	Outcome/What I learned
		_____ _____

Marketing Materials



Attach any marketing materials you utilized during your project. Includes- buyers' letters, flyers, etc.

Photos -



Date of Beginning Photo: _____

Individual Animal
Photo/Pen

Date of Ending Photo: _____

Individual Animal Photo/Pen

Species Goals



Animal Name: _____ **Species Type/Breed:** _____

Years in 4-H (Include Cloverbud): _____ **Years in Species:** _____

Setting goals and then checking progress on the attainment of those goals. Complete the first questions at the beginning of the project year. Complete the last 2 questions before you turn in your record book.

Set a goal related to your species:

Did you accomplish your goal? Write about any assistance you received to reach your goal. If you didn't accomplish your goal, what obstacles prevented you from doing so? How did you try to overcome those obstacles?

How will you change your goal for next year?

Feed Cost Record-



Feed Cost per Month Totals per animal (small animals per pen*)

Write the kind of feed at the top of the columns. Use the units (pounds, cwt, tons) that are most convenient for you, however be consistent. Also record how much the feed for each month costs. Use the chart to keep track of feed per Large or Medium animal or pen of Small animals.

Name of Animal(s): _____

Kind of Feed:								
Month	Amount	Price	Amount	Price	Amount	Price	Amount	Price
Before Sept								
September								
October								
November								
December								
January								
February								
March								
April								
May								
June								
July								
August								
Totals		\$		\$		\$		\$
Price per Units (lbs, cwt, tons)	\$ /		\$ /		\$ /		\$ /	
Total Feed Fed Amount			Total Feed Cost \$					

Livestock Medication Form—



Providing safe food for the public is important for all individuals involved in the livestock industry. Animal medications have approved withdrawal times before slaughter. This form is to help you keep track of those substances you administer and calculate when it is safe to slaughter your animal. This form must be kept up to date for each market animal you plan to sell at the county fair. Attach additional pages if needed.

Animal Name: _____

Date	Treatment Reason	Drug Name	Amount/ Route	Withdrawal Time (days, weeks, etc.)	Safe to Slaughter Date	Vet Name (if RX)	Cost
							\$
							\$
							\$
							\$
							\$
							\$
							\$
							\$

Total Costs: K \$

Drug Statement- I understand presence of any drug, antibiotic or biological residue discovered in my project animal will result in the following: Carcass will be deemed unwholesome or unfit for human consumption and will forfeit any and all fair premiums and all auction proceeds.

I certify that to the best of my knowledge the animals listed above have been given only drugs listed and have complied with the legal withdrawal times while following manufacturers on label requirements or with veterinarian guidance.

Exhibitor Signature

Date

Parent/Guardian Signature

Date

Project Summary



Name of Animal(s) : _____

Years in Species : _____ Animal Date of Birth: _____ Animal Identification: _____

- I purchased my animal from _____
- My project is bred and owned from my farm
- Other (please explain) _____

Date of Purchase A.: _____ Days Fed B. _____ (# of days from purchase to last day of fair)

1. Final Weight(s) C. _____ - Starting Weight(s) D. _____ = Total Pounds of Gain E. _____
(page 11) Minus (page 11) equals

2. Total Pounds of Gain E. _____ / Days Fed B. _____ = Average Daily Gain F. _____
divide equals

3. Feed Costs G. \$ _____ / Total Pounds of Gain E. _____ = Feed Cost/Lbs Gains H. _____
Add Totals from Feed and Roughage (from page 13&14) divide equals

4.

Purchase Price	I.
Feed Expense	G.
Medication Expenses	J.
Misc. Expenses	K.
Total Costs (add these boxes I, G, J, K)	L.

5. Break Even Cost per Pound L. \$ _____
Total Cost L. /divided by final weight C.

6. Current Market Price \$ _____ x Final Weight C. _____ = Market Value \$ _____
See poster near scales multiply equals

Learning Experience -



Circle your age division: must complete topic questions that equal the point value of age division

6 pts – Seniors (ages 15-19) **4 pts – Intermediate** (ages 12-14) **2 pts – Junior** (ages 8-11)

*Use the blank Learning Experience pages 19&20 for written topics, if you use topics in the *learning experience packet*, you should replace blank pages or add them and any bonus experiences at the end of the learning experience pages. Bonus points for above & beyond answering topic questions!*

Mark your choice	Topics and point values
<input type="checkbox"/>	Parts of the Animal – 1 pt – Use the diagram provided for your species and label at least 11 parts. *See Packet*
<input type="checkbox"/>	Types of Breeds – 5 pt – List a minimum of 4 breeds of your species and in at 3-5 sentences for each breed, compare each breed.
<input type="checkbox"/>	Housing / Shelter – 1 pt – Describe in 3-5 sentences and or draw a diagram, detailing the dimensions of your project's shelter.
<input type="checkbox"/>	Grooming – 1 pt – Describe how you use the tools for grooming your animal(s) in 3-5 sentences.
<input type="checkbox"/>	Safety – 1 pt – Describe in 3-5 sentences the safety measures and uses needed for your species.
<input type="checkbox"/>	Feet & Care – 1 pt – Describe in 3-5 sentences the care involved for your species feet / hooves.
<input type="checkbox"/>	Health (Vaccines, Routine Vet Services) – 1 pt – Describe in detail, 3-5 sentence what vaccines your species requires and what type of routine care is needed.
<input type="checkbox"/>	Handling / Training – 1 or 2 pt – Describe in 3-5 sentences your training methods for your species.
<input type="checkbox"/>	Record Keeping – 1 pt – Explain in 3-5 sentences, why records are important.
<input type="checkbox"/>	Whole Cuts of Meat – 1 pt – Use the diagram provided of your species and list the whole cuts of meat. *See Packet*
<input type="checkbox"/>	Commercial Cuts of Meat – 1 pt – Use the diagram provided of your species and list the commercial cuts of meat. *See Packet*
<input type="checkbox"/>	Nutrition – 2 pts – List and compare 3 different types of feed for your species
<input type="checkbox"/>	Diseases & Prevention – 2 pts – List a minimum of 3 diseases for your species. How can you prevent these diseases?
<input type="checkbox"/>	Industry / Agriculture Careers – (1-3) pts – Describe a minimum of 3 careers in your species Ag industry.

Learning Experience -



Mark Your Choice	Topics and Point Values
<input type="checkbox"/>	Management Practices – (1-3) pts – Describe a minimum of 5 management practices on your farm.
<input type="checkbox"/>	Current Auctions – 2 pts – Compare a minimum of 3 current auctions and the sale prices.
<input type="checkbox"/>	Consumer Issues – (1-3) pts – List a minimum of 2 current Ag issues and give details.
<input type="checkbox"/>	Animal Selection – 2 pts – List 5 main characteristics of what to look for when purchasing your animals.
<input type="checkbox"/>	Judging – (1-3) pts – Pick 2 animals of the species and describe why you placed one over the other – include photos.
<input type="checkbox"/>	Monthly Journal Large Beef Project – 2 pts – Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it.
<input type="checkbox"/>	Monthly Journal Dairy Feeder, Goat, Jr. Beef, Lamb & Swine – 3 pts Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it.
<input type="checkbox"/>	Monthly Journal Chickens, Duck, Geese, Rabbit & Turkey – 1 pt Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it.
<input type="checkbox"/>	Personal & 4-H Goals- 2 pts What are your personal goals? How did you represent 4-H this year? *See Packet* Use template

Learning Experience – What I learned



Topic _____

Pts _____

Learning Experience –

What I learned



Topic _____

Pts _____

Point Page -



Page	Content	Possible Points	Your Score
1	Cover	1	
2	Why Keep Records	1	
3	Meeting Participation/Learning & Leadership	10	
4	Buyers	2	
5-6	Marketing	4	
7-8	Inventory	4	
9	Photos	4	
10	Species Goals	10	
11	Weight Record	4	
12	Feed Ration	5	
13	Feed Cost Record	10	
14	Roughage/Supplements	5	
15	Misc. Costs	10	
16	Medication	10	
17	Project Summary	20	
18-21	Required Learning Experiences	6 Sr., 4 Int., 2 Jr.	
	Total Points	106 / 104 / 102	
	Bonus – Meetings Notes	10	
	Bonus – Extra Pictures	0-10	
	Bonus – Learning Exp. Extra	0-10	
	Total Points		
	Your Score + Bonus		
Your Ribbon: A (90+) B (80-89) C (70-79)			